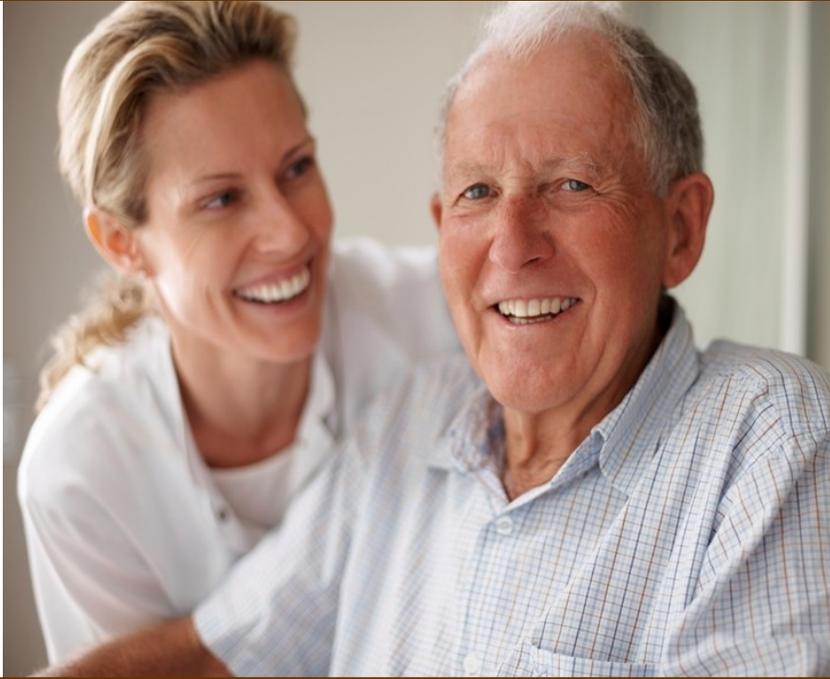


Enhancing Procedural Memory



Meaningful Social Roles: Every resident is given a purposeful social role or “job” within the community based on current skills and interests. By emphasizing social roles, activities are elevated from entertaining to engaging.

Improving Skills: Montessori-based activities are modeled after rehabilitative exercises and occupational therapy. By accessing procedural memory, most residents will be able to improve skills, and even learn new ones.

Continuously Augmented Curriculum: The Pathway program engages residents cohesively over a period of time by focusing on curriculum which expands upon itself, rather than isolated, episodic activities.

Focusing On What They Can Do: Perform a unique programming assessment on all residents. This allows caregivers to get a thorough understanding of skills, such as reading, color identification and executive functioning.

based on Montessori Principles

In order to apply these principles, it is helpful to implement an art program that engages each of the residents at their own skill level. It is very likely that many residents haven't painted since grade school and others could be far more advanced artists. Asking residents to help the caregivers set up painting stations and others to help prepare the paint can give them a feeling of success. Try to have all of the residents participate in a way that will make them feel more successful and help improve their skills. Once they have completed a painting, display the artwork in public place



around the community to remind them of their accomplishments and encourage them to try more new things, including their living skills.

To learn more, call today!
(541) 967 - 9700



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